

Our School



PAPAKURA
HIGH SCHOOL

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Principal's Welcome

Kia ora, Talofa lava, Malo e lelei, Kia orana, Magandang araw,
Fakaalofa lahi atu, Namaste, Sat Sri Akal, Greetings!



Welcome to Papakura High School. As a new student in our school, you will have a lot of questions, and maybe even a few worries about starting out on your learning journey here.

This little booklet has been designed with you in mind. It has three major objectives:

Firstly, we want to give you some background to our school, its history and its culture. We want you to understand what is important in our school, and why being a part of a whānau is valued here. Your whānau identity will be a key part of your life as a student.

Secondly, we wanted to give you some useful information about who's who, the school day, and other practical details to help you to adjust and settle into our school.

If you are a parent or caregiver, the third objective is to give you some insights into our school, too. We are a school that has undergone significant changes to our curriculum and timetable to give our students more opportunities for relevant learning. Our Wednesday programme is highly valued by our students and whānau. It's a great time to be joining our school community. We hope that you will feel welcome and part of our school life.

If you have any questions or issues related to your children settling into the life of the school, your first point of contact will be the kaiārahi of their whānau. Hence it's really important to know which whānau they will belong to.

Once again, to our new student, or family, a very warm welcome to our school.



Simon Craggs
Principal/Tumuaki

Papakura High School Crest and Motto



The logo uses a modern stylised approach. The kereru has been drawn using strong Māori and Pasifika cultural symbols and shapes. The large kereru chest has two koru within a shield shape. Using a shield-like emblem represents a warrior and the idea that each person is a warrior within themselves who can overcome obstacles and hardships academically to achieve goals and visions. The wings are placed in a way to make the kereru appear as if it is ascending upwards and reaching new heights. The wings have 3 strong curves which represent the original 3 whanau and the idea that as a school community, we carry each other.

Kia Rangatira

The motto or whakatauki Kia Rangatira reflects the meaning of the logo as well as connecting to the motto of our intermediate school. It is a call for young people to step up as leaders - Kia rangatira is a challenge to take on the demeanour of chiefly behaviour and attitudes, to rise above negativity and to be positive role models, striving to be the very best. The image and the motto are closely connected as the brief developed talks about each person being a warrior in themselves.



Papakura High School Whānau

The development of the Whānau identities

The process of the development of the initial three whanau for the structure and culture of our school was initiated in the consultation and partnership with our local iwi, Ngāti Tamaoho. Our school is extremely grateful to the kaumata group and the other key individuals within the iwi, who spent a great deal of time deliberating and researching through their archives before making the decisions regarding the names. We wish to acknowledge them as our local iwi and as a school we are committed to upholding the respectful use and mana of these names.

Kirikiri



The name Kirikiri, meaning “gravelly soil”, is the traditional name for the upper part of Hayes Stream in Papakura. It was also known as Waipōkapū and flowed into Otuuwairoa (Slippery Creek).

The name also came to apply to the larger area around the stream including Pukekiwiriki pā and Te Aparangi papakāinga. The area was of great importance to Ngāti Tamaoho, including many places used since the times of the earliest peoples to Aotearoa. The area had several large settlements and included substantial agricultural land as well as wāhi tapu.

The land was eventually taken from Ngāti Tamaoho by way of raupatu under the New Zealand Settlements Act 1864. This legislation allowed the crown to confiscate land from iwi and hapū deemed to be “in rebellion”. Ngāti Tamaoho lost large parts of their traditional lands through this process including the 2,730 acre Kirikiri block.

Whānau logo - Ko

Ko is a digging tool used for gardening. It is used to plant seeds that grow food and plants that sustain the hapu/community. It symbolises two meanings; the plentiful land and soil of the rohe and feeding the mind with knowledge that grows inside our rangitahi. This replants these names back into our community. The ko is surrounded by a wakahuia (treasure box).

Otuuwairoa



Otuuwairoa (Slippery Creek) is particularly important to Ngāti Tamaoho because of its traditional use and its location. The stream is a confluence of many other important awa of the area including the Waipōkapū (Hayes Stream) and the Mangapu (Symonds Stream) carrying the mauri of these streams before it drains into Te Mānukanuka o Hoturoa (Manukau Harbour).

The outlet of Otuuwairoa is also significant because of the Opaheke kainga site along its northern bank.

Whānau logo - Toki

A tiki is a tool used for building and shaping wood. It represents to build and rebuild positive mindsets in our rangatahi and community. The tiki is a symbol of the capability of achieving great things like our tīpuna who used this tool to create waka which travelled from Hawaiki Nui, Hawaiki Roa and Hawaiki Pamamao to Aotearoa covering and mastering the entire Pacific Ocean, the largest mass of open water in the world. The tiki is surrounded by a wakahuia (treasure box).

Te Aparangi



Te Aparangi was an ancient Ngāti Tamaoho kainga situated on the bank of the Kirikiri Stream about 2km north-east of Papakura. The settlement has been occupied since ancient times because of the fertile soils that surround it, its proximity to Pukekiwiriki pā, its proximity to Te Mānukanuka o Hoturoa and the Mangapikopiko wetland and its strategic location along an important travel route.

Te Aparangi was part of a much wider network of pā and occupation sites, being connected by pathways to the Hunua ranges, the Wairoa River, Pukewhau (the Bombay Hills) and the Waikato, as well as more directly connected to nearby kainga and the food sources of the bush on the Papakura flats and the kaimoana of Te Mānukanuka o Hoturoa.

The waterways around Hingaia were frequently used to gain access to Pukekiwiriki and the neighbouring settlement of Te Aparangi as well as the pā at Slippery Creek and the Opaheke settlement.

Te Aparangi was also important to the Ngāti Tamaoho for its proximity to the forested margins of the Hunua Ranges. Around the forested margins Ngāti Tamaoho harvested a wide variety of foods, rongoa and building materials. Resource use was concentrated on the lower slopes of the ranges, close to the main communication routes and settlement areas. The main settlements were on the westerns and southern margins of

the ranges, such as those at Papakura and Te Aparangi (near Pukekiwiriki, or Red Hill), as well as Tuhimata and the mighty Te Maketu pā (Peach Hill).

By the 1850s the inhabitants of had established extensive commercial cultivations and orchards on the plains north of Waipōkapū. From these Ngāti Tamaoho supplied Papakura and the developing town of Auckland with vegetables and fruit from their gardens and orchards.

Te Aparangi became an important part in the Crown’s invasion after the proclamation of war by George Grey on July 11 1863. Members of Ngai Tai, Te Akitai, and other iwi from surrounding area joined Ngāti Tamaoho at Te Aparangi to escape the advance of General Cameron’s troops and the encroachment of European settlers on their ancestral lands. Eventually many of the people taking refuge there were arrested and held prisoner for several months without trial or even charges being laid. Many died, including prominent rangatira, as well as women and children.

The importance of Te Aparangi is reflected by the waka taua of the same name. This vessel was used by Ngāti Tamaoho during the Waikato wars and is one of the most famous waka taua of its time.

On 22 June 1863 a battle between Ngāti Tamaoho and British infantry in the bush at Pukekiwiriki left seven Ngāti Tamaoho dead and many more injured. Following this battle most of the Ngāti Tamaoho in the Pukekiwiriki, Te Aparangi, and wider Papakura area withdrew to the security of their land in the Hunua Ranges, one of their most important traditional defensive strongholds.

Whānau logo - Taiaha

The taiaha is a powerful weapon that represents defence and protection. It has been used to protect people, defend land and strengthening mana. Symbolising the confidence to stand up for what you believe in. The taiaha is surrounded by a wakahuia (treasure box).



Waipapa

Waipapa is the name of the awa that runs through Papakura into Pahurehure. The awa had a number of branches, including one that passed by the site of Papakura High School. Traditionally, Waipapa was important for kai, such as tuna (eels), as well as the plants that grew long its banks. In later years the stream was used to power a mill near Coles Crescent which processed wheat grown by papakāinga in the area.

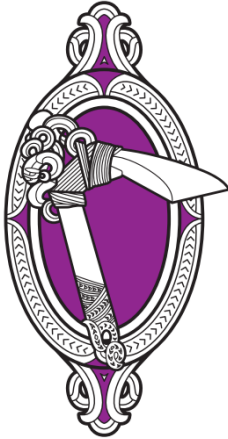
Whanau logo Hei Matau

Representing the abundance that the awa provides, wai, manu, ika, tuna, huawhenua. “Matau”, short for Te matauranga o Maui Tikitiki” – for the individual and community to understand and master their environment.

Whānau structure 2026

Simon Craggs
Tumuaki/Principal

Otuuwairoa



Rebecca Bills
Tumuaki Tuarua/
Deputy Principal

Brendan Lambert
Ally Mataia
Kaiārahi

Leauga Moe
Kaitiaki Whānau

Abigail Ah Voa
Jeremiah Godinet
Nishtha Kishor
Kiniasi Mae
Kaitiaka ākongā

Te Aparangi



Chris Matthews
Tumuaki Tuarua/
Deputy Principal

Ella Henry
Stephen Dowsett
Kaiārahi

Leila Healy Martin-
Kawiti
Kaitiaki Whānau

Shriya Chand
Aiivy Makaata
Sam Saega
Numia Tiaua
Kaitiaki ākongā

Kirikiri



Lisa Mortimer
Nita Falesiu
Tumuaki Tuarua/
Deputy Principals

Bronwyn Groombridge
Dave Lawrence
Kaiārahi

Hohepa Cope
Kaitiaki Whānau

Naeemah Ali
Jasleen Kaur
Vaiangina Pasa
Andrew Sula
Kaitiaki ākongā

Waipapa



Sauna Thomas
Tumuaki Tuarua
Deputy Principal

Suzanne Amodeo
Adiel Adams
Kaiārahi

Makamaile Tuionetua
Kaitiaki Whānau

Claude Escalosa
Cortez Gataua
John Ratuvo
Hiroko Tuumotooa
Kaitiaki ākongā



Our Senior Leadership Team



Lisa Mortimer – Kirikiri
Tumuaki Tuarua/ Deputy Principal
Curriculum, Assessment & Reporting, Yr 12/13 Aronga
Tel: (09) 295 1517
l.mortimer@papakurahigh.school.nz



Simon Craggs
Tumuaki/Principal



Rebecca Bills - Otuuwairoa
Tumuaki Tuarua/Deputy Principal
Papakura Pedagogy & PLD, Yr 11 Aronga
Tel: (09) 295 1521
r.bills@papakurahigh.school.nz



Nita Falesiu – Kirikiri
Tumuaki Tuarua/ Deputy Principal
Community Culture & Pasifika Engagement, Yr 9 Aronga
Tel: (09) 295 1559
n.falesiu@papakurahigh.school.nz



Shauna Thomas - Waipapa
Tumuaki Tuarua / Deputy Principal
Wellbeing, Pastoral Care, Yr 10 Aronga
Tel: (09) 295 1519
s.thomas@papakurahigh.school.nz



Chris Matthews – Te Aparangi
Tumuaki Tuarua/Deputy Principal
Day-to-day Operations
Tel: (09) 295 2074



Letticia Jones
Business Manager
Finances, Property, ICT
Tel (09) 295 1518

Our Kaiārahi

Otuuwairoa Kaiārahi



Mr Brendan Lambert
b.lambert@papakurahigh.school.nz



Mrs Ally Mataia
a.mataia@papakurahigh.school.nz

Te Aparangi Kaiārahi



Miss Ella Henry
e.henry@papakurahigh.school.nz



Mr Stephen Dowsett
s.dowsett@papakurahigh.school.nz

Kirikiri Kaiārahi



Miss Bronwyn Groombridge
b.groombridge@papakurahigh.school.nz



Mr Dave Lawrence
d.lawrence@papakurahigh.school.nz

Our Kaiārahi Team - Waipapa



Mrs Suzanne Amodeo
s.amodeo@papakurahigh.school.nz



Mr Adiel Adams
a.adams@papakurahigh.school.nz

Our Kaitiaki Whānau 2026



From left to right: Makamaile Tuionetoa, Leila Healy Martin-Kawiti and Hohepa Cope

Our Kaitiaki Team 2026



From left to right

Back row: Jeremiah Godinet, Cortez Gataua, Andrew Sula, Vaiangina Pasa, Hohepa Cope, John Ratuvou, Sam Saega, Makamaile Tuionetoa

Middle row: Aiivy Makaata, Leauga Moe, Shriya Chand, Jasleen Kaur

Front row: Naeemah Ali, Claude Escalosa, Abigail Ah Voa, Kiniasi Mae, Hiroko Tuumotooa, Nishtha Kishor, Leila Healy Martin-Kawiti

Our School Values for Learning

Kia oho ake te rangatira kei roto – Awakening the leader within

Our school has four values for learning:

- Manaakitanga
- Atamai
- Nga Tumanako
- Aronga



PAPAKURA
HIGH SCHOOL

MANA OUR VALUES

MANAAKITANGA
We show care
and respect

ATAMAI
We think, we learn and
help others to learn too

**NGAA
TUUMANAKO**
We aspire to be better

ARONGA
We are focused
and have direction

KIA RANGATIRA

School Mural

Produced by renowned artists Charles and Janine Williams in April 2018.

A strong and graphic visual is designed to capture your attention as you approach the central space of the school.

Drawing on the beauty of the school location in Papakura and its geographical features, the colour palette connects to the whenua and school uniform. The waiata and Bellbird (Komako) imagery all point to the message that people are the most important part of the journey especially within a school system.

The aronui taniko pattern is used when speaking about the pursuit of knowledge and forms a graphic maunga shape within the red earth tones. It is a simple yet striking approach to presenting the new imagery and direction for the school and its push towards a greater future that is inclusive of the community and creativity. Our hope is that it will be a symbol of pride for years to come.



Aronui Taniko pattern - The pursuit of knowledge of the natural world and education.

Light red and white triangle - Maunga Pukekiwiriki/Redhill

Papakura - Red Earth

Komako - Bellbird

Green - School uniform colours and the natural world

He Tangata, He Tangata, He Tangata - from school waiata Hutia

Mission Statement

“Kia oho ake to Rangatira kei roto - Awakening the leader within”

School Whakataukī

"Whaia te iti Kahurangi, ki te tūohu tō mātenga, me mea māunga teitei."
Seek thee the highest. If you bow your head, let it be to a lofty mountain.

“Mehemea ka moemoeā ahau, ko ahau anake.
Mehemea ka moemoeā tātou, ka taea e tātou”
If I dream, I dream alone.
If we dream together, we can achieve our dream

Te Puea Herangi (9 Nov 1883 - 12 Oct 1952)

School Pepeha

Ko Pukekiwiriki te maunga	Pukekiwiriki is the mountain
Ko Maanukanuka o Hoturoa te moana	Manukanuka o Hoturoa is the sea
Ko Te Paahurehure te ara wai	Te Pahurehure the river
Ko Tainui te waka	Tainui is the canoe
Ko Ngaati Tamaoho te hapuu	Ngaati Tamaoho is the tribe
Ko Papakura te roohe	Papakura is the area
Ko Te Kahurangi te marae	Te Kahurangi is the marae

School Karakia

He hōnore he maungarongo ki runga i te mata o te whenua	Let us bring honour and peace to all on the face of this land
Arohaina ngā teina me ngā tuakana i runga rawa	Love and cherish those younger and older
E te Atua, manaakitia mātou i roto i tēnei kura	Lord, help us be a better person within this school
Ko koe tō mātou Kaiwhakaora Amin	For you are our guide and saviour Amen

School Waiata

Hutia

Hutia te rito o te harakeke	Pull out the shoot of the flax bush
Kei hea te kōmako e kō?	Where will the bellbird sing?
Kī mai ki ahau	Say to me
He aha te mea nui?	What is the greatest thing?
Te mea nui o te ao?	What is the greatest thing in this world?
Māku e kī atu ki a koe	I will say to you
He tangata! He tangata! He tangata!	The people! The people! The people!

Mā te Kahukura

Rere tōtika rere pai (x3) Rere runga rawa rā e	Fly straight, fly true. Soar high towards the heavens
Mā te kahukura ka rere te manu (Mā ngā huruhuru nei) Ka rere koe (Rere runga rawa e) Kia tae atu koe ki te taumata Whakatau mai rā e	Take flight like the bird that is adorned with the colours of the rainbow Soar high towards the heavens And as you arrive to the pinnacle of your destination There is where you may rest
Mau ana taku aroha Whai ake i ngā whetu Rere tōtika rere pai Rere runga rawa rā e (x2)	Cloak yourself with my love. Follow the pathway to the stars. Fly straight, fly true. Soar high towards the heavens
Rere tōtika rere pai (x3) Rere runga rawa rā e	Fly straight, fly true. Soar high towards the heaven

School Haka - Tīrahatia nga poutāhuhu

Kaea (Leader)	Katoa (All)	
Ko te mea tuatahi, tīrahatia ra		Firstly, let us bundle together
nga pou	tāhuhu	the ridge posts
nga pou	a kura	of our school
nga pou	a iwi	of our people
nga pou	a nga tupuna e	of our ancestors
I a ha ha	ngana kaha atu	strong in action
	maia tu tonu	bold
Kokiri	Hi	Push forward
Kokiri	Ha	Rise in column
Ko wai ra?	Pukekiwiriki te maunga Pahurehure ko te ara wai	Who is it? It is the mountain The waterways of Pahurehure
	Nga pou o te Kīngitanga Tainui te waka Te Manukanuka o Hoturoa te moana	The pillars of the Kīngitanga The canoe of Tainui The anxious waters of Hoturoa
Papakura	Te Rohe	Papakura – the district
Papakura	Tangata Aue hi	Papakura – the people

Papakura High School Section

Kaea (Leader)	Katoa (All)	
Ko te Kahurangi	haka tahi atu	Join with us in haka
	Ai me ratou me te puta o te ihi o te wana	With great excitement and passion
Kahurangi ki uta	Kahurangi ki uta	Kahurangi in the front
	E tu e tu, E tu tonu ra	Stand firm, steady and strong
	I au au Aue ha	

Composer: Wiremu Turner

History of Papakura High School

Papakura High School was established in 1954 to meet the growing South Auckland population. Prior to this, students in Papakura would have to travel down Great South Road to Otahuhu College.

Papakura High School opened on 2 February 1954. In the previous year Sir Edmund Hillary, whose home was in Papakura, conquered Mt Everest, and our badge commemorates this feat.

The motto, "Summa Pete" is Latin and means 'Seek the Highest'. In recent years this was translated into Māori as 'Kimihia te Taumata'. The badge shows a book and mountain, symbolising learning and physical activities - we should strive for the best in everything we do, whether it is our schoolwork, sports, or other activity.



Papakura High School originally had four Houses, named after former Governors General of New Zealand, Bledisloe, Cobham, Fergusson, and Freyberg. Each House had a symbol associated with these people, and a House colour - Bledisloe: bull, black; Cobham: merman, red; Fergusson: dragon, yellow (gold); Freyberg: salamander, blue.

Term Dates & Bell Times

Term Dates 2026

Term 1 2026 - Monday 2 February – Thursday 2 April
 Term 2 2026 – Monday 20 April – Friday 3 July
 Term 3 2026 – Monday 20 July - Friday 25 September
 Term 4 2026 – Monday 12 October to Friday 11 December

Other dates:

Auckland Anniversary	Monday 26 January
Waitangi Day	Friday 6 February
Easter Friday	Friday 3 April
Anzac Day	Observed on Monday 27 April
King's Birthday	Monday 1 June
Matariki	Friday 10 July (during the school holidays)
Labour Day	Monday 26 October

Bell Times 2026

Day	Monday	Tuesday	Wednesday	Thursday	Friday
Period 1	8:50am – 9:50am	8:50 – 9:50am	Electives 9:20 – 10:45am	8:50am – 9:50am	8:50 – 9:50am
Period 2	9:50 – 10:50am	9:50 – 10:50am		9:50 – 10:50am	9:50 – 10:50am
Aronga	10:50 – 11:15am		10:45 – 11:15am	10:50 – 11:15am	10:50 – 11:15am
Whanāu Time		10:50 – 11:15am			
Interval	11:15 – 11:45am	11:15 – 11:45am	11:15 – 11:45am	11:15 – 11:45am	11:15 – 11:45am
Period 3	11:45am – 12:45pm	11:45am – 12:45pm	Projects 11:45am – 1:15pm	11:45am – 12:45pm	11:45am – 12:45pm
Period 4	12:45 – 1:45pm	12:45 – 1:45pm		12:45 – 1:45pm	12:45 – 1:45pm
Lunch time	1:45 – 2:15pm	1:45 – 2:15pm	1:15 – 1:45pm	1:45 – 2:15pm	1:45 – 2:15pm
Period 5	2:15 – 3:15pm	2:15 – 3:15pm	Projects 1:45 – 3:15pm	2:15 – 3:15pm	2:15 – 3:15pm

Mondays, Tuesdays, Thursdays and Fridays there are five periods per day, two before break 1, two before lunch (break 2) and one after lunch.
 Wednesdays are Electives and Projects.

Assemblies & Whānau Meetings

School Assemblies & Whānau Assemblies

Year level assemblies are held on Thursdays in the school hall or gym during Aronga time (10:50 – 11:15am) as published on the school calendar.

Whānau times are on Tuesdays (10:50 – 11:15am) in three different areas, the school hall, the new gym and the old gym.

Additional School or Whānau Assemblies

On occasion, there may be a need to hold special assemblies or Whānau Meetings.

Behaviour Expectations

Papakura High School expects a high standard of student behaviour. Our School value promotes respect for others, for the school, for property and for oneself and is the basis of our school rules. In simple terms, we expect all students to:

- Be at school every day on time and in correct school uniform
- Have the necessary books, pens and other equipment and make the most of the educational opportunities offered
- Respect the rights and roles of others, both staff and students
- Respect school property and that of others

General Behaviour

- Students are bound by the school's behaviour policy and expectations, on the way to and from school, at school, and when attending or participating in school activities both within and outside normal school hours.
- We expect students to show respect for others, for the school, for property and for themselves and to follow the school's policy of non-violence and non-harassment both verbal and physical.
- All students should behave in a way, which will ensure their safety and that of others.
- Courtesy, consideration and common sense should be shown at all times.
- Students are expected to be punctual for class, provide necessary equipment, and behave and work according to staff expectations and instructions. All students have the right to learn without disruptive behaviour from others.
- No student is to attend school under the influence of alcohol, drugs, solvents, or non-prescription medicines, or to have such substances at school.

All students must stay at school all day unless procedures for obtaining a leave pass are followed, as detailed in the school's Attendance Policy.

Year 13 students are permitted to leave the school grounds during lunchtime with a pass that is issued if they have greater than 85% attendance

The sign out procedure at student reception must be followed when leaving during school time.



Items Not Permitted at School

Students are NOT permitted to have in their possession:

- Any item which may be classified as a weapon, or as harmful to others.
- Tobacco, cigarettes, e-cigarettes, vapes, matches, fireworks etc.
- Alcohol, drugs, solvents, non-prescription tablets etc.
- Any bandanna of any sort, or gang colours displayed.

The school does not take responsibility for loss or damage to student personal items such as Chromebooks, Cell Phones or other electronic devices.

As of Term 2 2024, students will not be permitted to use any personal digital device (cellphone) at any time during the school day.

Classroom Behaviour Code

Since you are at school to learn, staff and students have agreed to the following classroom behaviour code for students at Papakura High School.

CLASSROOM BEHAVIOUR CODE

In class, all students should:

- be **punctual** to class and in **correct uniform**
- have **correct books** and **equipment**
- show **politeness** and **consideration** to others and use **appropriate language**
- respect the **rights** of the teacher and fellow students
- to **follow instructions** as given by the teacher

Understand that no one has the right to interfere with anyone else's learning

All students have rights and responsibilities

Rights	Responsibilities
<ol style="list-style-type: none"> 1. To be safe at school. 2. To be treated fairly. 3. To be spoken to and listened to politely. 4. To have your learning supported. 5. Not to be discriminated against. 	<ol style="list-style-type: none"> 1. To follow school rules and behaviour code. 2. To look after the school environment. 3. To respect the rights of others. 4. To complete all required school work to the best of your ability.

School is your opportunity to shape your future – make the most of it!

Cellphones & Electronic Devices

Cell phones and personal digital devices can become a severe nuisance. They can interfere with the smooth running of a lesson and are sometimes used to harass other students or to organise other inappropriate events.

Cellphone Policy

- Students who do not abide by the rules around cellphone use at school can expect them to be confiscated

As of Term 2 2024, the use of personal digital devices by students at any time during the school day will be forbidden by law.

Using chromebooks is part of normal learning at Papakura High School.

Kootuitui ki Papakura



Kootuitui ki Papakura is a charitable organisation comprising of a collective of community representatives including Mana Whenua, and established late in 2015, to provide services for a cluster of schools in Papakura. Its main outcome is to support whānau and schools to enable better life outcomes for tamariki.

The programme has three strands:

- Education is an Outreach of Manaiakalani and provides 1:1 digital learning for students (one device per student) and professional development for teachers to build their capacity and transform learning environments. Teaching and learning is visible via teacher websites and teacher and student blogs.
- Health is the provision of daily health clinics in primary schools with nurses and whānau workers, and enhanced health service in Papakura High School which includes full-time nurses, a Youth Worker and weekly GP hours.
- Homes works with whānau to enable safe and healthy homes. The strand is currently in a development using a co-design approach to the design and testing of solutions, with whānau for whānau.

The Trust (and ultimately students, whānau and schools involved) benefit from the support of funders, partners and community organisations.




Digital Enablement



Papakura High School Chromebooks 2026



Model, specs and prices may vary from model shown

<p>Acer C736 The Acer C736 Chromebook is a tough learning device designed for our young people.</p> <p>Technical Specs</p> <ul style="list-style-type: none"> • Intel® Celeron® processor N100 Quad-core • 11.6" HD display • 4GB RAM • 32GB eMMC • Chrome OS • HD wide-angle webcam with privacy shutter • Up to 3-year manufacturer's warranty <p>Targus Hardshell Case</p> <ul style="list-style-type: none"> • built-in impact protection • made from durable materials to withstand daily use <p>Manaialalani Device Care package up to 1 Jan 2029, up to the value of the device</p> <ul style="list-style-type: none"> • Up to 3 claims are available over the 3 years for accidental damage • 1 replacement claim for accidental loss, or where unintentional damage is irreparable • No further claims are available on the replacement device, and a new policy will need to be purchased. <p>Other support</p> <ul style="list-style-type: none"> • Technician support in schools • Chrome Education License • WiFi access in school <p>CONTACT: Evangelyn Nikolao Chromebook Administrator Kootuitui ki Papakura evangelyn.nikolao@kootuitui.org.nz 09-296400 ext-9357</p>	
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Devices not purchased through Kootuitui

Papakura High School discourages the purchase of devices outside of the Kootuitui Chromebooks. Any device bought out of school will still be required to be taken to the computer technician to have a Google Management Console License added and other software added to enable the device to be used at school. A cost will be incurred for the setting up of these devices.

Place of Payment

Payment will be made to the Kootuitui Ki Papakura Trust bank account.
Westpac account number **03-0399-0023043-00**

School Contact

Evangelyne Nikolao

Kootuitui Administrator

Ph: (09) 295 9357

WINZ Contact

Ph 0800 559 009 to get your WINZ Card loaded with payment then come to Papakura High School and pay upfront.

Letters are available from Papakura High School to take to WINZ to apply for support in purchasing the Chromebook.

Insurance

Your Chromebook includes three-year warranty against manufacturing defects, and material damage insurance, providing cover for accidental damage, theft, fire and loss. A processing fee of up to \$50 may be payable.

TAKING CARE OF YOUR CHROMEBOOK

The insurer requires adherence to the following requirements:

Your Chromebook is an expensive piece of electronic equipment and you should take great care of it.

- Never leave equipment unattended, even for a short time.
 - Always lock it away when not using it at school or in the office.
 - keep drinks and water bottles well away from your Chromebook
 - Never leave your Chromebook in an unlocked car, even for a few minutes.
 - Even in a locked car, keep your Chromebook out of sight, preferably in the boot.
 - Always carry your Chromebook in its bag/sleeve.
 - Always look after your bag. Everyone knows what's inside
 - Insurance does not cover negligence, abuse or malicious damage.
- Happy computing and take care.

Kootuitui ki Papakura Chromebook Credit Sales Contracts

2026 Payment Schedule

2026		12 months			24 months			36 months		
Cash Price inc GST	A	\$550.00			\$550.00			\$550.00		
Deposit	B	\$40.00			\$40.00			\$40.00		
Amount of Credit	C	\$510.00			\$510.00			\$510.00		
TERM		12 months			24 months			36 months		
Interest Rate		0%			0%			0%		
Balance		\$510.00			\$510.00			\$510.00		
Frequency		Week	Fortnight	Month	Week	Fortnight	Month	Week	Fortnight	Month
Amount		\$9.81	\$19.62	\$42.50	\$4.90	\$9.81	\$21.25	\$3.27	\$6.54	\$14.17
No of Payments		52	26	12	104	52	24	156	78	36



Where Can Students Find Help?

Hauora/Wellness Team

Shauna Thomas (Deputy Principal/Tumuaki Tuarua) leads the Pastoral Team consisting of our Youth Worker and Guidance Counsellors, Bobi Dawson and Michael Donovan, who work intensively to support the well-being of our students.

Maki Brown is in school as a Social Worker and we also have two Registered School Nurses, Allison Freemantle and Joanne Longstaff. Amie Waaka is the receptionist and admin assistant.

Also part of the team is Lance Watene, Student and Whānau Engagement Mentor.

Apete (Pedro) Tasi is the in-school student engagement mentor and Adrian Clark is our Community Truancy Officer.



Bobi Dawson



Michael Donovan



Maki Brown



Allison Freemantle



Joanne Longstaff



Amie Waaka



Lance Watene



Pedro Tasi



Marina Jones (Admin Assist.)

Students are welcome to book appointments with our school nurses using the following link:
<https://sites.google.com/papakurahigh.school.nz/wellnesscentre/appointments-with-nurse>

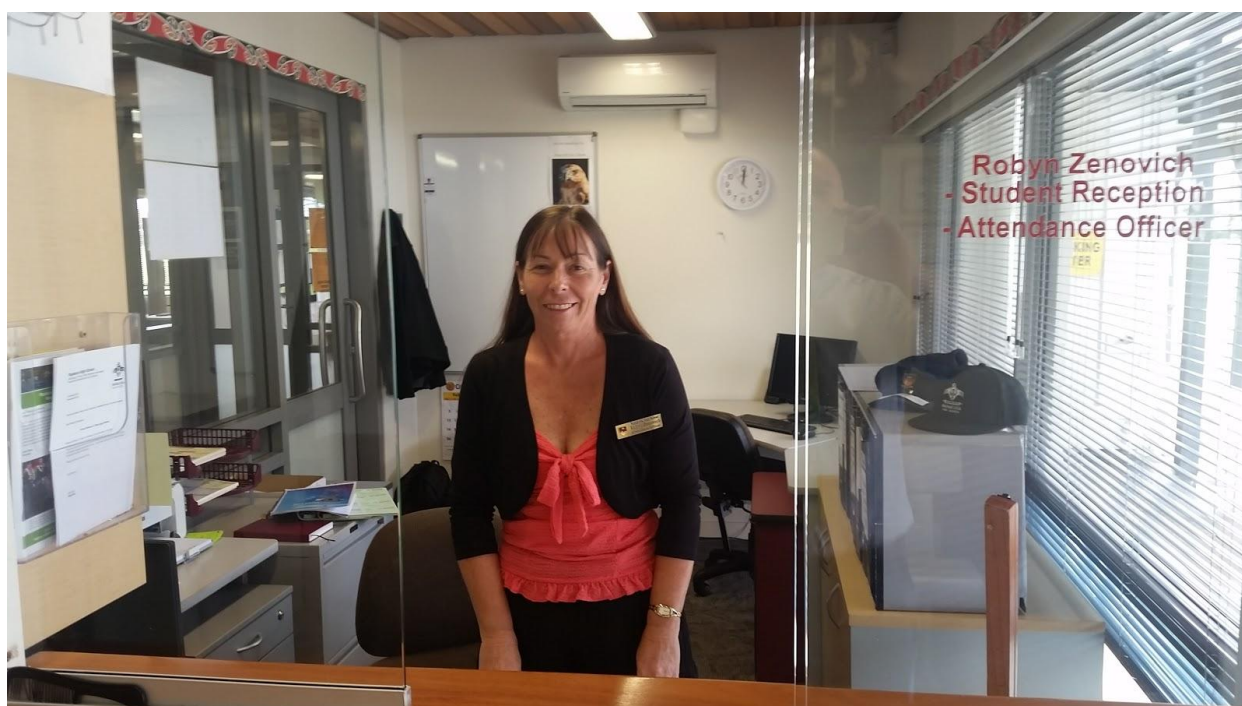
Homework

Homework is an important part of every student's education. It creates added learning opportunities for students and helps the relationship between families and the school.

Research shows that student performance is considerably enhanced by the regular completion of homework.

To Report a Student Absence

Who do I contact if my son or daughter is sick or has to be away from school for some reason?



Robyn Zenovich – Papakura High School Attendance Officer

Tel: (09) 295 1506 or freephone 0508 Absent (0508 227 368) or text 027 892 5153 or email znv@papakurahigh.school.nz or using the School App under Absentee.



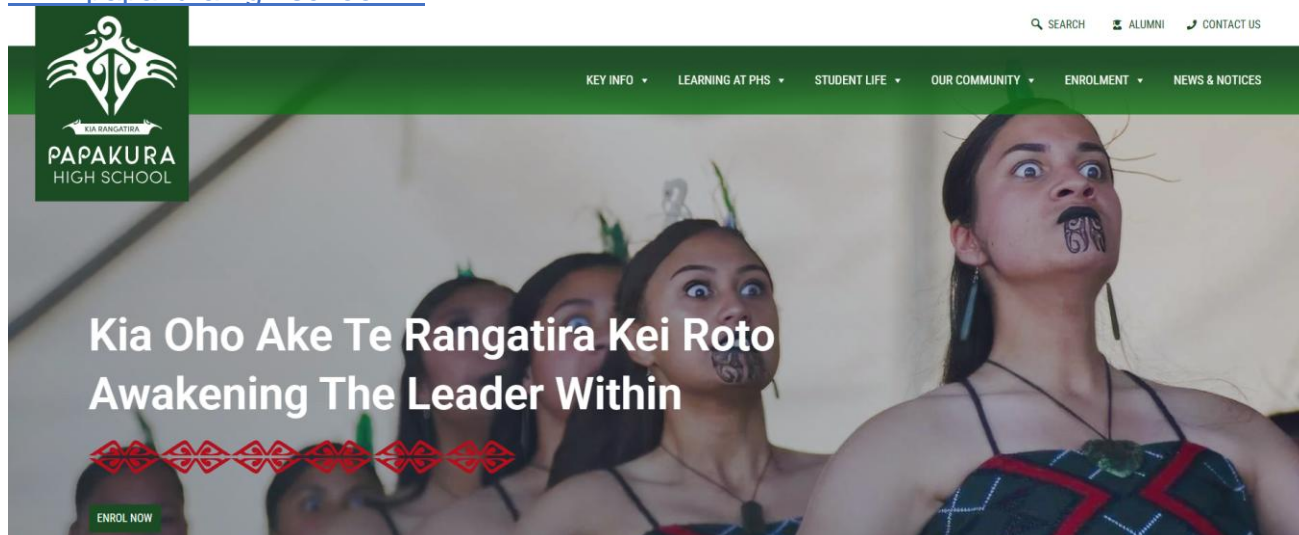
How We Communicate with Students, Whānau and Families

Our facebook page: Papakura High School



Our website

www.papakurahigh.school.nz



- Instagram
- Newsletters/permission slips
- School Notices
- School Alerts (through the School App)
- Texts
- Phone calls
- Letters

Papakura High School Sport

At Papakura High School our students can participate in a wide range of sporting codes:

Summer Sports Codes:

- Softball
- Touch
- Volleyball
- Tag
- Football
- Waka Ama
- Athletics

Winter Sports Codes:

- Basketball
- Rugby Union
- Rugby League
- Football
- Netball
- Badminton
- Ki O Rahi

Lunchtime Sports Activities:

- Whānau Sports Competitions
- Touch
- Softball
- Basketball

If you have any queries about any of the above please contact Ishmael Tilialo, our Director of Sports or Swade Fenton, our sports co-ordinator: i.tilialo@papakurahigh.school.nz

FB: [@PapakuraHSSports](https://www.facebook.com/PapakuraHSSports)

IB: [@papakurahs_sports](https://www.instagram.com/papakurahs_sports)



Ishmael Tilialo
Director of Sport



Swade Fenton
Sports Coordinator

Wednesday Programme

Electives and ProJects

Every Wednesday we run an alternative learning programme for all students. Students are able to select and participate in a number of vocational subjects allowing them to pursue various interests and career paths.

Why?

Traditional educational frameworks do not, and never have, worked for everyone. By doing things slightly differently, we have the potential to reach a wider variety of students, and keep them engaged in school while looking ahead to their future. In a diverse community like ours, this is so important.

How it works

On Wednesdays, all students come out of their 'regular' classes, and engage in their chosen Project and Elective.

Subject options change frequently, so there is always something new to try. Current programme descriptions are shown on and selected from the Helix website at the beginning of Term 1 and 3 each year.

What are Electives?

Electives happen in the morning, and are generally one term long. They are all about engagement and growing student leadership. Getting kids to school, having fun, supporting their hauora, passions, and interests. Sports, cultural groups, and student councils all fit into the Elective kaupapa. Electives give kids the chance to 'find their tribe'.

What are ProJects?

ProJects run over two sessions after the first and second breaks. They are generally two terms long. The intention of Pro-Jects is for ākonga to explore potential future pathways through hands-on, innovative learning opportunities. ProJect courses link to one of the six Vocational Pathways.

The learning in Pro-Jects should be robust. Students may be working towards certificates, licences, credits, micro-credentials, or simply gaining experience to determine if the kaupapa is something they would like to pursue as a future pathway.

TRADES PROJECTS

AT THE NZMA
OPEN DAY!

PRO-JECTS

- ✓ Welding
- ✓ Construction
- ✓ Electrical



PAPAKURA
HIGH SCHOOL





SPACEWARD BOUND

PLANETARIUM

AT PHS

